#### NOT PROTECTIVELY MARKED

# **EQUALITY ANALYSIS FOR POLICY/PROCEDURE**

This document should be used to conduct Equality Analysis (EA) in relation to **new** and **existing** Policy and Procedure Documents.

Policy/Procedure Reference and Title: D50103 Police Use of Firearms

#### Summary of contents - This Policy/Procedure directs staff by:

The aim of this policy is to provide those officers and staff who may be called upon to deal with incidents involving the police use of firearms/conducted energy devices with the knowledge and information necessary for them to safely and effectively resolve those incidents. It is aimed at providing all police officers and police staff with access to definitive advice about their roles and responsibilities and the procedures concerned with incidents involving the police use of firearms and less lethal weapons

Whilst all EA is reviewed at least biennially, this document is a live record and should be continually updated and reviewed. (Please include details of stakeholder consultation **below**). For further detailed advice on EA please contact the Diversity Unit, HR Strategy & Change.

# **SECTION 1**

Does this document relate to the treatment of people?	No *
Please describe why:	
Although Officers and Staff will interact with people during the execution of their du Operational Support Unit, this policy does not give advice or direction on the treatr	
	*Move to Section 1B

#### **SECTION 1B**

Does the process referred to in this document relate to the treatment of people?	Yes (complete all sections)
As the summery above shows, this policy and its related procedures direct on how should deal with incidents where the use of firearms and/or conductive energy de incidents will involve members of the public. Therefore, this document relates to the public of the public	w police officers and staff vices are required. These

\*Move Straight to Signature

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# **SECTION 2**

Is there any adverse impact on any group based on a protected characteristic?	N
If yes, please describe how this impact is explained or justified?	
What action have you taken to mitigate or remove any adverse impact?	

#### SECTION 3

Is there any positive impact on any group based on a protected characteristic?	N
If yes, please record reasoning:	

# **SECTION 4**

This section details the start date of the EA and consultations that have been carried out in the development or review of this policy or procedure.

Name of Person completing	Katie Newbould	Version 1	30/12/17
the Equality Analysis:		Start Date	

# **CONSULTATION**

List below who you have consulted with on this policy or procedure (incl. committees, groups, etc):

Role & Title	Date Consulted	Version
CI lain Chorlton, Firearms and Planning Lead, OSU	30/12/2017	1.0
CI Stuart Walne, LPU Operations	11/01/2018	1.0

Signature of person checking Equality Analysis*: *This should be the Policy Owner	Supt Simon Wanless, Head of OSU	Date:	16/01/2018	
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